

ENTERING 5TH GRADE
SUMMER READING

NEURO DIVERSITY



All people have complex identities that include strengths and weaknesses, and that shape their individual perspectives on the world. How does your identity shape your perspective?

INTRODUCTORY TEXTS

Just Ask

Aaron Slater, Illustrator

The Girl Who Thought in Pictures

I Am Not a Label

FINAL PROJECT - SOUVENIRS

Read, watch, or listen to at least 3 of the suggested texts. Then, pick 5 objects to represent characters, settings, themes, or ideas from the texts. Complete this graphic organizer to explain how each of your objects relates to perspective-taking, and bring your objects into school by September 6, 2024.





TEXTS FOR DEVELOPING CONTENT

[Fish in a Tree](#)
[Out of My Mind](#)
[The Thing About Georgie](#)
[Joey Pigza Swallowed the Key](#)
[Tune it Out](#)
[A Kind of Spark](#)
[Rules](#)

TEXTS FOR EXTENDING CONTENT

[Show Me a Sign](#)
[Each Tiny Spark](#)

KEY VOCABULARY

If you want to talk about diversity, you'll need to get familiar with these words:

- [Diagnosis](#)
- [Disability](#)
- [Neurodiverse](#)
- [Perspective](#)
- [Person-first Language](#)

FEATURE FILM AND DIGITAL

Watch these movies to explore how our abilities and disabilities give us different perspectives.

- [What is Neurodiversity?](#)
- [Amazing Things Happen](#)
- [All My Stripes](#)
- [Finding Dory](#), [Finding Nemo](#)
- [The World Needs All Kinds of Minds](#)
- [Emmanuel's Gift](#)

NEURODIVERGENT

